YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	**Carmel Vidya BhavanTrust's Christ College -Pune**
• Name of the Head of the institution	**Dr (Fr)Arun Antony Chully**
• Designation	**Principal/Director**
• Does the institution function from its own campus?	**Yes**
• Phone no./Alternate phone no.	**7823839456**
• Mobile no	**9886155737**
• Registered e-mail	**director@christcollegepune.org**
• Alternate e-mail	**fr.arun@christcollegepune.org**
• Address	**26/4A, Nagar Road**
• City/Town	**Pune**
• State/UT	**Maharashtra**
• Pin Code	**411014**
2.Institutional status	
• Affiliated /Constituent	**Affiliated**
• Type of Institution	**Co-education**

• Location	**Semi-Urban**
• Financial Status	**Self-financing**
• Name of the Affiliating University	**Savitribai Phule Pune University**
• Name of the IQAC Coordinator	**Ms Deepa Sujith**
• Phone No.	**9890109429**
• Alternate phone No.	**7756087670**
• Mobile	**9890109429**
• IQAC e-mail address	**iqac@christcollegepune.org**
• Alternate Email address	**deepa.sujith@christcollegepune.or**
3.Website address (Web link of the AQAR (Previous Academic Year)	**https://christcollegepune.org/wp-content/uploads/2022/12/16047-1.pdf.**
4.Whether Academic Calendar prepared during the year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	**https://christcollegepune.org/wp-content/uploads/2022/12/academic-calendar-2.pdf**

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B+**	**2.64**	**2018**	**03/07/2018**	**02/07/2023**

6.Date of Establishment of IQAC	**02/07/2016**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	**National Service Scheme**	**University**	**2022, 365 days**	**10500**
Institution	**National Service Scheme**	**University**	**2022 one day**	**2100**

Institution	National Service Scheme	University	2022, one day	14400
Institution	Scholarship	Pune Municipal Corporation	2022,365 days	21500(
Institution	Scholarship	State Government	2022,365 days	10393
Instituion	Scholarship	Central Government/National scholarship	2022 365 days	70535

8.Whether composition of IQAC as per latest NAAC guidelines	Yes
• Upload latest notification of formation of IQAC	**View File**
9.No. of IQAC meetings held during the year	6
• Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?	Yes
10.Whether IQAC received funding from any of the funding agency to support its activities during the year?	No

11.Significant contributions made by IQAC during the current year (maximum five bullets)

Conducted Online and offline Faculty Development programs to enhance teaching learning through innovative pedagogies and tools and to improve research culture Organised national level two day workshop on New AQAR Guidelines in association with UGC-HRDC-Savitribai Phule Pune University Feedback from stakeholders collected and analysed, Organised National ,Webinar on Gender Equality on Women's Day sensitising students to bring transformative changes in the society, Initiated to Conduct green audit and environmental audit

12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
To bring all curricular and extracurricular activities of the college in stream line	Academic Planner is prepared and distributed to staff and students Duty list for events /committees prepared and communicated to the staff
To enhance teaching learning methodologies in the light of pandemic and upgrade technical skills	Online FDP conducted on Redefining classroom experience aided teachers to develop different approaches and

	assessment methods which ensured better student engagement in online classes
To prepare annual report of the academic year and send it to university	Uploaded in university portal and accepted by university
To equip the staff with better understanding of quality enhancement and quality sustenance	A two day workshop at national level in collaboration with UGC -HRDC and affiliating university conducted AQAR 2019-20and 2020-21 academic years submitted. Departments organized Quality improvement programs for staff
To socially sensitize students	The college NSS wing initiated outreach activities , awareness programs ,workshops ,extension activities
To accelerate the research skills and interest	Published next volume of Christ College Pune research series with articles of faculty members An FDP on academic research writing organized
Online feedback system for students andstrengthening feedback mechanisms with regard to other stakeholders	Unbiased genuine feedback from students which aided to conduct student satisfaction survey for the academic year. Genuine feedback conducted from other stakeholders and analysis done
Enhancing Eco friendly campus environment	Establishment of small bio diversity spot with natural flora and fauna which generate in students an environment friendly mindset and behaviour and College received environment audit certificate graded A
Capability enhancement /career guidance programs for students	Online webinars /guest lectures organized for students

13.Whether the AQAR was placed before statutory body?

Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Council	20/12/2022

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2022	23/12/2022

15.Multidisciplinary / interdisciplinary

Christ College -Pune affiliated to SPPU strives to provide holistic development to its students with a multidisciplinary approach in academic as well as co-curricular activities. From early years of inception, the college aims to provide higher education as a multi-disciplinary campus through Bachelor programs in Science, Commerce, Economics, Business Administration, and Computer Application and masters programs in commerce and computer science. We strictly adhere to the curriculum provided by the affiliating university, SPPU which follows CBCS pattern. Various inter-disciplinary options are provided to students across the programs. For example, BA program has a blend of both Humanities (History, Literature, Languages) and social science (Economics, Political Science). They also have the option of learning add-on courses like Statistics, Econometrics etc. College offers multi-disciplinary add-on and certificate courses to meet the demands and challenges of the evolving society and give opportunities for students from specific disciplines to register for such courses offered by different departments. Interdisciplinary expert talks, skill development and capability enhancement programs are provided to students. The activities and assignments for continuous internal assessment is framed in a way to   help them develop critical thinking abilities. Students are encouraged to participate in interdisciplinary project exhibitions, research paper presentations and have compulsory project works, through which we provide experiential learning opportunities. Faculties are encouraged to take part in interdisciplinary research conferences and present and publish research articles.

16.Academic bank of credits (ABC):

The college strictly follows the curriculum and examination pattern prepared by the affiliating university, SPPU and has completed the process of creating ABC account for students as is instructed by the university from the current academic year. This will help students to digitally store the credits earned during their learning journey and gives them the flexibility to access and add relevant credentials from multiple providers beyond the college or institution they are enrolled into. The institutional mechanism of internal evaluation, giving weightage to online courses being completed by students, help them earn extra credits as is suggested by the university. The college initiates various add on and certificate courses and has currently registered/applied for certificate courses offered by the affiliating university.

17.Skill development:

Skill Development is a very important thrust of the college complimenting the traditional theory and knowledge-based curricula of the affiliating university in order to enhance the employability of the student community. There are regular and frequent workshops from industry experts, guest sessions, seminars and workshops on corporate readiness skills, entrepreneurial competencies etc. College offers add on courses on communication skills, basic managerial skills, personality development etc. to nurture the soft skills of each student enrolled in the campus. Technical skills associated with different disciplines are taken care by workshops and programs on Tally, GST, Advanced Excel, AI, IoT etc. Every student has to earn at

least 8 credits related to skill enhancement add on course in order to graduate successfully. In addition, College also provides opportunities for students to gain necessary skill sets for being competent in the business world with industry recognized global certifications like ACCA, CMA, CS,AI etc. All these initiatives are aimed at equipping the graduates with commendable skills and enhanced career prospects

18. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

The syllabus and curriculum as instructed by university integrates necessary elements with regard to Indian Knowledge systems. The courses offered under various programs have topics relevant to Indian culture and tradition. Giving importance to Modern Indian Language, students can opt for Hindi, Marathi or Urdu in our BA program. Indian politics, Indian history and Indian economics are part of the curriculum. Literature of legendary Indian writers included in syllabus reflects Indian culture, tradition and social values. Topics on Indian business environment focuses on the theoretical perspectives and approaches of Indian business leaders, entrepreneurs and management gurus and explores business behaviours in Indian scenario

A regular working day of the college starts with college prayer and national anthem being played /rendered in the campus. The college celebrates all national festivals and birth anniversaries of great Indian leaders with due respect and reverence. Yoga day is given special importance in cultivating the habit of doing Yoga among students. Cultural competitions, events, social services initiative etc are blended into the academic life of a student in campus and the college considers it integral to the holistic development of its students. College celebrates unique festival like ethnic day and Bhasha Utsav to foster students respect and awareness of the unique diversity of India. Promoting communal harmony and proclaiming unity in diversity the campus exquisitely amalgamates a culturally and linguistically diverse student and staff community

19. Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

Christ College follows meticulously the directions of the affiliating university SPPU on OBE in all its programs. Program Outcomes (PO), Program Educational outcomes (PEO) and Course Outcomes (CO) are clearly stated on our website and in the departments. Through OBE approach, teaching and assessment methods are designed to best achieve clearly defined outcomes and to assess the standard at which they are attained. There are ongoing efforts for adjusting teaching and assessment strategies to address the attainment of those outcomes and standards. All teachers are trained to adopt student centric teaching learning methodology. Continuous Internal Assessments and assignments focus on achievement of course outcomes in an incremental way. An example for good practice followed in the campus is the emphasis given to articulate certain outcomes in each course in terms of demonstrable skills apart from the focus on knowledge and attitude. Another example for good practice is the continuous training provided to faculty members on topics related to OBE like

Revised Bloom's Taxonomy, Assurance of Learning, constructive alignment and similar topics.

20.Distance education/online education:
Teaching, learning and evaluation were smoothly conducted during pandemic through various digital platforms. Teachers were given training for successfully imparting and delivering course content in the online mode using new tools, generating interest in students. The online skill development programs were initiated by the college to offer students opportunity to develop necessary basic skills that equip them for the outside world. The well-established college infrastructure with smart room, technology enabled classrooms with interactive panels etc provided opportunities for real time interactions with experts through webinars, guest lectures, industry demonstrations etc. Associating with coursera online learning platform, college provided opportunities for students to get certified in various courses from global universities and industries and opened avenues for self-paced learning. Catering to the need of the hour teachers initiated to develop E-Content materials ,You tube lectures etc .Currently the college has applied for online certification courses offered by affiliating university

Extended Profile

1.Programme

1.1 Number of courses offered by the institution across all programs during the year	415

File Description	Documents
Data Template	View File

2.Student

2.1 Number of students during the year	1549

File Description	Documents
Institutional Data in Prescribed Format	View File

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	386

File Description	Documents
Data Template	View File

2.3	557

Number of outgoing/ final year students during the year

File Description	Documents
Data Template	View File

3.Academic

3.1 Number of full time teachers during the year	39

File Description	Documents
Data Template	View File

3.2 Number of sanctioned posts during the year	39

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	28
4.2 Total expenditure excluding salary during the year (INR in lakhs)	199.46
4.3 Total number of computers on campus for academic purposes	106

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and doc

The college runs university approved 7 UG and 2 PG programmes across
departments as per affiliating university norms . A hand book with ac
calendar was prepared which includes course details, university guide
examination, guidelines of CBCS system, internal exam dates,add on co
and information related to various events expected to be conducted .
details of code of conduct, leave norms, attendance formalities and c
information for students.The copy of handbook is issued to every stuc
uploaded in website too .Regular meetings within departments and Prir
HoDs ,the minutes of which are documented well elucidates strategies
conduct of classes and effective implementation of curriculum .Timeta
allocation and teachers workload are prepared at department level and
circulated to students and staff.Notices are issued from Principal's
immediate informations . LMS was used for maintaining attendance. Dep

level planners are prepared every year to ensure that academic activi
conducted on time effectively . A record of the activities conducted
courses, teaching plan, compliance report are maintained in departmer
practices to deal with the new system of objective type university ex
given through well prepared multiple choice questions question banks
teachers.

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://christcollegepune.org/wp-content/uploads/2022/12/academic-calendar**

1.1.2 - The institution adheres to the academic calendar including for the conduct of Contin Evaluation (CIE)

Examination schedule and university norms with regard to evaluation c
and external examination is provided in the students handbook.The col
follows university circular in conduct of practical and external exam
activities mentioned in activity planner prepared by departments are
part of evaluation process Continuous Internal evaluation sheets are
departments and are sent to respective subject teachers on the basis
students are assessed continuously.It is carried out in objective and
manner of assessments. CIE are conducted by way of assignment, quiz,
test, tutorials, seminars, case studies,mini projects ,GDs etc. ICT b
evaluation process was also carried out through google platform,quizz
etc Time table for the internal evaluation is displayed on notice boa
intimated to students through social media . If a student is unable t
scheduled examination for any genuine reason the student gets a chanc
for the re-test after producing proper application for the same . Lik
courses, practical CIE is also carried out through various methods li
presentations, project demonstrations, internships, survey, case stuc
completion and viva .Guidelines and instructons for project submissic
clearly communicated to students . All the examination pertaining act
already mentioned and executed as per planned schedule which is intim
notices to students . Evaluation of Add-on Courses are also conductec
departments ,after intimating to students through notices at specific

File Description	Documents
Upload relevant supporting document	**View File**
Link for Additional information	**https://christcollegepune.org/wp-content/uploads/2022/12/Activity-Report-2021**

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/	**B. Any 3 of the above**

Diploma Courses Assessment /evaluation process of the affiliating University	

File Description
Details of participation of teachers in various bodies/activities provided as a response to the metric
Any additional information

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective cou been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

9

File Description	Docu
Any additional information	
Minutes of relevant Academic Council/ BOS meetings	
Institutional data in prescribed format (Data Template)	

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requir (As per Data Template)

10

File Description	Documen
Any additional information	No Fi
Brochure or any other document relating to Add on /Certificate programs	V
List of Add on /Certificate programs (Data Template)	V

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total students during the year

766

File Description
Any additional information
Details of the students enrolled in Subjects related to certificate/Add-on programs

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Hum Environment and Sustainability into the Curriculum

Institution offers courses which integrates cross-cutting issues of s human values , professional ethics, gender equality, environmental aw sustainability.Different activities,workshops ,guest lectures conduct

departments and environment conservation activities organised by NSS students are given opportunity to explore about cross cutting issues, thoughts in them and elucidate innovative solutions.With a vision of environment friendly campus andensuring maintenance of ecosystem gree are adopted in campus .lush green campus generates a sense of belongi influence students to conserve environment. Commemoration of national internationally important days generate national consciousness among is an integral part of curriculum which give insights onEcology, Ecos Natural Resource Conservation and Management, Biodiversity conservati Environmental Pollution Control Technology. CoursesIndian Economic De BA and Fundamentals of Rural Development for BBA focuses on rural dev poverty reduction, gender inequality, food, nutrition, health and sus development. Civic responsibilities are imparted through Good governa rights, fundamental rights and duties which are part of curriculum fc courses .Concept of CSR and its relevance to ethical obligations and present in relationship between employers and employees are incorpora syllabus of TYBBA Integrating value education and building profession curriculum for BBA students are enriched with insights of decision ma and professionalpractices of business through courses Personality dev Organisational Behaviour and Business Ethicsprovidingthem ample guida develop themselves personally professionally and socially.

File Description
Any additional information
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum.

1.3.2 - Number of courses that include experiential learning through project work/field during the year

55

File Description	Docu
Any additional information	
Programme / Curriculum/ Syllabus of the courses	
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	
MoU's with relevant organizations for these courses, if any	
Institutional Data in Prescribed Format	

1.3.3 - Number of students undertaking project work/field work/ internships

727

File Description	Do
Any additional information	
List of programmes and number of students undertaking project work/field work/	

/internships (Data Template)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	A. All of the above

File Description	Documents
URL for stakeholder feedback report	**https://christcollegepune.or content/uploads/2022/12/CHRIST-Feedback-Analysis.pdf**
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management	**View File**
Any additional information	**View File**

1.4.2 - Feedback process of the Institution may be classified as follows	A. Feedback collected, anal action taken and feedback a website

File Description	Documents
Upload any additional information	**No File Uploaded**
URL for feedback report	**https://christcollegepune.org/wp-content/uploads/2022/12/CHRIST-COLLEGE-Feedback-A**

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of students admitted during the year

1549

File Description	Documents
Any additional information	**Vi**
Institutional data in prescribed format	**Vi**

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC etc. as per applicable reservation policy during the year (exclusive of supernumerary se

2.1.2.1 - Number of actual students admitted from the reserved categories during the ye

275

File Description	Do
Any additional information	

Number of seats filled against seats reserved (Data Template)	

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Prog
advanced learners and slow learners

Each student is counseled, followed by a panel discussion with the pr
a final interview is conducted with the principal to make the right o

The admitted student represents a combination of bright and average s
Several measures are being taken for their betterment.

The library facility is available to all. Parents are invited in the
semester to interact with concerned faculty to discuss their child's

The mentor-mentee relationship is followed. The mentor maintains a Me
to keep track of records and to identify slow and advanced learners w
identifying their level of understanding, capabilities, and capacitie

It helps to -

1. Identify the factors affecting their performance.
2. Analyze them concerning the institutional framework.
3. Provide a proper solution for improving their performance and bui
   successfulcareer.

Activities conducted for Slow Learners:

- Remedial classes.
- Subject-wise MCQs, Question Banks,etc. are circulated.
- Group Discussions are conducted for slow learners along with a fe
  learners, to share ideas.

Activities conducted for Advanced Learners:

- Intellectually competent Students are motivated to get into unive
- Rank holders are honored and encouraged to participate in various
- Training programs for advanced technical knowledge.
- They are provided with leadership opportunities in various cells
  committees and are equipped to develop decision making skills

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
1549	39

File Description	Documents

Any additional information	**View**

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and pr methodologies are used for enhancing learning experiences

The teaching-learning process is one major objective and the strength college. Students are given the right blend of traditional and modern make learning student-centric and a rewarding experience. Experientia participative learning, and problem-solving methodologies are well ad ensure the holistic development of students and facilitate life-long knowledge management.

Experiential Learning:

- Laboratory Sessions are conducted with content beyond syllabus ex
- Add-on Courses related to environmental protection, communication
- Project development on the latest technologies by students where them during exhibitions.
- Industrial Visits to engage them in experiential learning while v organization.
- Certification Courses by market experts.
- Participation in events such as business plan presentations, tech

Participative Learning:

- Tech Fest – Organized every year for science students wherethey a to portray their talents.
- Management Fest- Organized by the management students in whichstu Christ College, Lavasa participated and learned from each other a versa.
- Regular Quizzes- Quizzes are organized for student participation collegelevel.
- Seminar Presentation – Students develop technical skills while pr papers in seminars.

Problem-solving methods:

- Mini Project development
- Regular Quizzes
- Case studies Discussion
- Class presentations
- Debates
- Participation in Inter college events

File Description	Documents
Upload any additional information	**Vie**
Link for additional information	

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write descrip of 200 words

Effective content delivery by using ICT tools in the classroom for be
understanding and reinforcement of the concepts and problem-solving i
all the faculty of the institution. ICT tools complement traditional
learning methods, and the institute is highly interested in providing
methods for enriching the learning experience. Classrooms and labs of
institution are ICT enabled with high-speed WIFI internet connection
smooth conduction of Online classes. Teaching/Learning methodologies
use of ICT tools for illustrations and special lectures, field studie
studies, project-based methods, experimental methods, flipped classro
etc.

The college is 'going green and saving paper' through the extensive u
ICT.Teachers use conventional methods like lecturing, which is teache
and other methodswhich are interactive, collaborative, and ICT-enable
Microsoft Teams, and Google Classroom.

- **eBooks are available at the Digital Library**
- **MograSIS 3.0 is used for student-related management activities.**
- **Virtual Labs are used.**
- **Online drawing tools like concept maps, and mind maps, are used t**
  student-centric activities.
- **Usage of WhatsApp and e-mails for communication have become very**

File Description	Docu
Upload any additional information	
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the l academic year)

2.3.3.1 - Number of mentors

39

File Description	Documents
Upload, number of students enrolled and full time teachers on roll	**Vi**
Circulars pertaining to assigning mentors to mentees	**Vi**
Mentor/mentee ratio	**No Fi**

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

39

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	**Vi**
Any additional information	**No Fil**
List of the faculty members authenticated by the Head of HEI	**No Fil**

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality during the year

8

File Description
Any additional information
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year (Data Template)

2.4.3 - Number of years of teaching experience of full time teachers in the same institut latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

251

File Description	Docu
Any additional information	
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency an description within 200 words.

College follows CBCS for undergraduate and postgraduate programmes as
university norms. Their assessment consists of 30 marks continuous in
assessment (CIA) and 70 marks university examination for major course
certain courses-30-CIA, 20 practical/project/viva and 50 university e

The tentative dates for internal examination are mentioned in the han
Schedule of exam is prepared and sent to respective departments when
are confirmed. Continuous internal assessment consists of written int
class test, open book test, ppt, viva, group discussion, etc. and fin
internal exams are conducted at departmental level as per the academi
Students performance isdiscussed immediately after assessment with st
activity planner is made by the departments for various courses and k
activities conducted by respective faculty evaluation is done. A bifu
marks for all activities are prepared and sent to concerned faculty.
assessment, respective faculty sends the marks to HoDs /Coordinators
confirmation from them it is sent to Exam Cell . Completed assessment
to the students with the aim of helping them to perform better. If a
remains absent for genuine reasons, provisions are given for re-exami

File Description	Documents
Any additional information	**View**

Link for additional information	N

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time efficient

College level Grievance Redressal Committee addressesthe grievances
with respect to every matter including internal examination. Procedur
exam-related grievances is completely transparent, time-bound and eff
college website, students grievance form is available under students
section from where student can print, fill the query and email to
exam@christcollegepune.org and hard copy can be given to concerned te
genuine case students are given freedom to contact subject teacher by
written application to respective subject teacher and coordinators /
for re-exam and exam has been conducted by giving advancenotice to re
student and evaluation iscompleted as soon as possible and feedback i
.If any examination related grievances has not been resolved at subje
end,it is reported to the concerned Coordinator/ HoDs. If it is furth
resolved by Coordinator/ HoDs, then it is resolved by the exam cell.I
to internal marking system, absenteeism or any other issues related t
sorted out through departments and on recommendation of department re
conducted. In case if grievances arenot resolved at department level
are given the provision to mailtheir concern to the exam cell, which
addressed by College Examination Officer (CEO).

File Description	Documents
Any additional information	**View**
Link for additional information	N

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme and course outcomes for all Programmes offered by the institution are st displayed on website and communicated to teachers and students.

The information of theseoutcomes is communicated to the students thro
prospectus, display of mission statement, orientation programmes and
Teacher association meetings.The learning outcomes stated in the miss
are integrated with the objectives of the curriculum of each course.

The mission and vision statements are displayed across the institutio
the programme outcomes being displayed in each departments. During or
programmeand induction programme learners are made aware about the le
outcomes of the programs

.Course outcomes are clearly stated in the syllabi of the various cou
programmes. The subject teachers are deputed for the workshops and se
for focusing the course outcomes.

In departmental meetings, every teacher is instructed to explain the
objective of each subject at the beginning of the curriculum. Eachtea
emphasizes on the concepts, skills and the overall knowledge that the
expected to acquire.

The institute encourages the students along with the concerned facult
social activities to develop social awareness among the students.

File Description	Documents
Upload any additional information	No File Upload
Paste link for Additional information	**https://christcollegepun**
Upload COs for all Programmes (exemplars from Glossary)	**View File**

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the instit

Each course has a defined set of course outcomes and corresponding ev
criteria and is mapped to the program outcomes which are used to prov
quantitative measurement of how well the program outcomes are achieve

The process for finding the attainment of Course outcomes uses method

Direct methods display the student's knowledge and skills from their
in

the class test, internal assessment tests, assignments, semester exam
laboratory practicals, etc.

Indirect methods such as course exit surveys and examiner feedback to
Students learning.

Continuous assessment of activities conducted for all courses helps t
the attainment of course outcomes . Feedback from various stakeholder
analysis helps in evaluating the attainment of POs, PSOs and Cos . Ra
from the college in the university merit list is a strong indicator o
of Program Outcomes.

Result analysis and students feedback is discussed in Council meeting
that learning outcome are well achieved .The feedback from employers
satisfactory evaluation of program outcomes.

Alumni feedback taken opens provision for free expression of learning
its analysis ensures better achievement year after year.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for Additional information	**https://christcollegepune.org/wp-content/uploads/2022/12/CHRIST-COLLEGE-Feedback-**

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination dur

498

File Description
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)
Upload any additional information

Paste link for the annual report

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution own questionnaire) (results and details need to be provided as a weblink)

https://christcollegepune.org/wp-content/uploads/2022/12/Adobe-Scan-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research p endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research pro endowments in the institution during the year (INR in Lakhs)

0

File Description	Docum
Any additional information	No F
e-copies of the grant award letters for sponsored research projects /endowments	No F
List of endowments / projects with details of grants(Data Template)	

3.1.2 - Number of teachers recognized as research guides (latest completed academic ye

3.1.2.1 - Number of teachers recognized as research guides

1

File Description	Documents
Any additional information	No File Up
Institutional data in prescribed format	View Fi

3.1.3 - Number of departments having Research projects funded by government and no agencies during the year

3.1.3.1 - Number of departments having Research projects funded by government and n agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	Vie
Any additional information	No Fil
Supporting document from Funding Agency	No Fil
Paste link to funding agency website	

3.2 - Innovation Ecosystem

3.2.1 - Institution has created an ecosystem for innovations and has initiatives for creation a knowledge

Institution is initiating to create an ecosystem for innovations and knowledge. The College aims to inculcate research and innovative appr the students and staff by providing platforms through events, program seminars, workshops, skill-based courses and research publications, i and transfer of knowledge. The initiatives taken include constitution cell for enhancing the research aptitude and skill of both staff and Rural Entrepreneurship Development Cell is formed and due to the pand classes were conducted online the programs and activities were on hol college library provides facilities for creation of knowledge and res through reference books, research journals, reading room, OPAC system library- inflibnet,-Nlist . Laboratories, computers, internet and all facilities are available for all the departments of for creation and knowledge .For developing Innovative approach and scientific temperan students various events and programmes are conducted at departmental which subject oriented competitions, quizzes, poster presentation, pi exhibitions, business plan competition, paper presentations and works conducted. Industrial experts, Entrepreneurs share their innovative i online webinars. Students are encouraged to participate in Seminar/Cc write research articles in research journals. Christ College-Pune res has released another publication with articles of faculty

File Description	Documents
Upload any additional information	No File Upl
Paste link for additional information	Nil

3.2.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual (IPR) and entrepreneurship during the year

3.2.2.1 - Total number of workshops/seminars conducted on Research Methodology, Inte Rights (IPR) and entrepreneurship year wise during the year

2

File Description	Documents
Report of the event	Vi
Any additional information	No Fil
List of workshops/seminars during last 5 years (Data Template)	Vi

3.3 - Research Publications and Awards

3.3.1 - Number of Ph.Ds registered per eligible teacher during the year

3.3.1.1 - How many Ph.Ds registered per eligible teacher within the year

1

File Description	Do
URL to the research page on HEI website	
List of PhD scholars and their details like name of the guide , title of thesis, year of award	

etc (Data Template)	
Any additional information	

3.3.2 - Number of research papers per teachers in the Journals notified on UGC website

3.3.2.1 - Number of research papers in the Journals notified on UGC website during the

3

File Description	Doc
Any additional information	
List of research papers by title, author, department, name and year of publication (Data Template)	

3.3.3 - Number of books and chapters in edited volumes/books published and papers put national/ international conference proceedings per teacher during the year

3.3.3.1 - Total number of books and chapters in edited volumes/books published and pap international conference proceedings year wise during year

11

File Description
Any additional information
List books and chapters edited volumes/ books published (Data Template)

3.4 - Extension Activities

3.4.1 - Extension activities are carried out in the neighborhood community, sensitizing stude issues, for their holistic development, and impact thereof during the year

Christ College has always upheld its motto Enlighten to Excel by ensu
wholesome development for the students, developing in them a sense of
social responsibility through various extension activities, thereby e
to gain skills in mobilizing community participation. Through such ac
seek the sensitization of students towards the underprivileged sectio

The NSS Unit of college, upholds the motto "Not me but you" and has c
extension activities like Environmental Awareness that included the s
students and community. A vaccination drive was arranged for faculty
members and an awareness programme for the same.was organised Free Ra
distribution drive and plantation drive also initiated by the NSS. A
Awareness Rally to promote a Healthy Lifestyle. Awareness on Child Ri
child beggary was created. NSS also participated in Gender Equity Ser
Training Workshop. Other initiatives also include Say no to plastic,
SWACH BHARAT ABHIYAN, Voters Awareness online Drive, Say no to Drugs
attended a University level workshop on Human values and professional
such activities organized by the NSS Unit brought about awareness and
responsibility amongst the students and citizens

File Description	Documents
Paste link for additional information	Nil

Upload any additional information	No File Upl

3.4.2 - Number of awards and recognitions received for extension activities from govern government recognized bodies during the year

3.4.2.1 - Total number of awards and recognition received for extension activities from Government recognized bodies year wise during the year

1

File Description	Documen
Any additional information	No Fi
Number of awards for extension activities in last 5 year (Data Template)	V
e-copy of the award letters	No Fi

3.4.3 - Number of extension and outreach programs conducted by the institution throug cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gen and/or those organized in collaboration with industry, community and NGOs) during the

3.4.3.1 - Number of extension and outreach Programs conducted in collaboration with in community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc.,

22

File Description	D
Reports of the event organized	
Any additional information	
Number of extension and outreach Programmes conducted with industry, community etc for the during the year (Data Template)	

3.4.4 - Number of students participating in extension activities at 3.4.3. above during ye

3.4.4.1 - Total number of Students participating in extension activities conducted in col industry, community and Non- Government Organizations such as Swachh Bharat, AIDs av Gender issue etc. year wise during year

818

File Description
Report of the event
Any additional information
Number of students participating in extension activities with Govt. or NGO etc (Data Template)

3.5 - Collaboration

3.5.1 - Number of Collaborative activities for research, Faculty exchange, Student excha during the year

3.5.1.1 - Number of Collaborative activities for research, Faculty exchange, Student exc internship year wise during the year

5	

File Description	Docum
e-copies of related Document	No F
Any additional information	No F
Details of Collaborative activities with institutions/industries for research, Faculty	

3.5.2 - Number of functional MoUs with institutions, other universities, industries, corpo during the year

3.5.2.1 - Number of functional MoUs with Institutions of national, international importa universities, industries, corporate houses etc. year wise during the year

4	

File Description	D
e-Copies of the MoUs with institution./ industry/corporate houses	
Any additional information	
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learn classrooms, laboratories, computing equipment etc.

There are 24 classrooms in total of which 10 class rooms with interac and Wi-Fi facility and 11class rooms with LCD projector, Wi-Fi and co well-equipped seminar hall, Conference hall and well established smar ICT facility is also available for academic purposes. There are a tot staff rooms with computers and Wi-Fi facility and separate cabins for coordinators and an Exam control room with CCTV surveillance. There a six labs comprising two computer labs, Electronics lab, Chemistry lab and Commerce lab. The college has a Library with 'Autolib NG' softwa browsing area for students. There are separate common rooms, restroo washroom facilities for boys and girls as well as physically challeng in the campus. A separate counseling room is also set up in the acade have an Administrative Office and a college reception Lobby, Principa and offices for the Director and Administrator. We have a separate sp open for all stakeholders and a Multipurpose hall with a seating capa people. We have a spacious Cafeteria and stationary store. The colleg Yoga room, Gymnasium, NSS Room, IQAC office and a Placement office. O equipped with Lift facility and generator back up and terrace is used energy conservation.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://www.rangoli360.com/christ%20col

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, o gymnasium, yoga centre etc.

The Institution has adequate facilities for cultural activities, spor (indoor, outdoor), gymnasium, yoga centre etc. The college has a bask with 32 M. in Length and 19.6 M. in breadth that was built in 2009. C sessions for College Basket Ball team takes place after 2:30 pm and C is made available to Youth clubs for free of cost. A Volley Ball cour M wide and 18 M in length established in 2010. The college also has a multipurpose ground measuring 57.60 M. in Length and 30.10 M. in brea caters to the physical education needs of its students. The College n the grounds adjacent to our College each measuring 88M. in Length and breadth from its sister concern institution for practice and training like football, cricket, athletics and hockey. The college is supporte gymnasium established in 2012 furnished with adequate equipments. The qualified gym instructor with 6 years of previous experience. There i multipurpose hall, with an area of 2500 Sq ft. with a seating capacit College possesses two Digital cameras and Musical Instruments like Dr Keyboard, Tabla etc for student's talent enhancement.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	**https://www.rangoli360.com/christ%20col**

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart

25

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional information	**https://christcollegepune.org** **content/uploads/2022/12/4.1.3-photo-**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	**View File**

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (IN

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year

199.46

File Description	Docum
Upload any additional information	No I
Upload audited utilization statements	
Upload Details of budget allocation, excluding salary during the year (Data Template	

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

The Christ college library is well-equipped and well maintained. It c
contributes in the intellectual as well as all-round development of i
it inspires them to achieve goals in their lives. Library provides an
comfort to its users which comprises of reading section, browsing sec
corner, seating area for students with disability and circulation des
resources of the college include a good collection of the latest book
periodicals and have a collection of story books in Braille form. The
books in the Circulation Section catering to the learning requirement
undergraduate, post-graduate students and staff. Library is using an
Library Management system called 'Autolib NG' for its operations and
Inflibnet N-list database to its users. . The services include acquis
circulation; browse online catalogues (OPAC) and E-resources from the
link http://192.168.1.179/AutoLibWebOPAC/EResources.aspx. All these r
well organized in the 1975 Sq. ft. area under CCTV surveillance. Libr
browsing area for the users with 8 Computers. Library also provides p
Scanning services, Reference service, Current Awareness Service (CAS)
Dissemination of Information (SDI) service and internet facility. Lik
previous Years question papers for reference. College Library has tak
Institutional Membership with Savitribai Phule Pune University.

File Description	Documents
Upload any additional information	**Vie**
Paste link for Additional Information	

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	A. Any 4 or more of the abc

File Description
Upload any additional information
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journa year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/ during the year (INR in Lakhs)

0.82873

File Description	Dc
Any additional information	
Audited statements of accounts	
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

45

File Description	Docum
Any additional information	
Details of library usage by teachers and students	

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The college has a Biometric attendance system for the staff from 8th
The College has a secured WIFI enabled with a speed of 200 Mbps and I
connections. There are 3 servers, two are provided in the computer La
other for college software systems. The computer LAB has SQL and Linu
servers and a rack server for college software systems, installed on
2015. Technical up gradation of software, anti-virus etc. are regular
AMC with the service provider. College has a Alumni portal for their
and communication (https://alumni.christcollegepune.org/). For Online
Fees, Library, LMS & Attendance Management, Mograsis Software was ins
are 5 LCD TV screens and 27 CCTV Cameras installed in the college pre
college has a Google 'G suite' account, through which institutional e
provided to staff and students There are 142 computers made available
and staff with Intel Core i3 6th Gen, 4GB RAM, 1 TB HD configuration
computer Lab. To facilitate and enhance the teaching learning experie
college installed 13 LCD Projectors and Intelligent Interactive Panel
visual aid. For accounting and financial activities, Tally ERP 9 Silv
was installed on 12th January, 2012 which was further updated to Tall
on 9th June 2017, from June 2022 the program updated to Tally Prime (
works in cloud base system). College has a Generator (45 kva) back up
electric devices.

File Description	Documents
Upload any additional information	**View File**
Paste link for additional information	https://christcollegepune.org/wp-content/uploads/2022/12/4.1.3-photo-link-

4.3.2 - Number of Computers

142

File Description	Documents
Upload any additional information	**Vie**
List of Computers	**Vie**

4.3.3 - Bandwidth of internet connection in the Institution	A. ≥ 50MBPS

File Description
Upload any additional Information
Details of available bandwidth of internet connection in the Institution

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic su excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and support facilities) excluding salary component during the year (INR in lakhs)

78.9

File Description	Dc
Upload any additional information	
Audited statements of accounts	
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, support facilities - laboratory, library, sports complex, computers, classrooms etc.

Laboratories: Standard operational procedures for equipment and instr followed. Outdated equipments and instruments are discarded through s procedure.

Library: Students must procure an Identity card for issuing up to two week. Students must mark an entry in the register upon their arrival Library. Non return of Library book on time will attract applicable f can access online learning resources through computer terminals avail Library.

Sports complex and Gymnasium: The Students can make use of any of the available with the Physical Education Department through advance perm Physical Education Directors should confirm that all facilities/equip returned in good working condition.

Computers: Computer laboratories will be allotted to different classe faculties based on syllabus and timetable. All new requirements of co processed through a proposal made by various departments. All compute and power back up are maintained through an Annual maintenance contra

Classrooms: The daily schedule is followed as per the student strengt timetable. Each class in charge looks into the maintenance of their c The usage of Smart room is attained by the prior permission in writin

File Description	Documents
Upload any additional information	**View File**

Paste link for additional information	**https://christcollegepune.org/wp-conten uploads/2019/09/Maintenance-Policy-and- Proce**

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Gov the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the G during the year

19

File Description
Upload self attested letter with the list of students sanctioned scholarship
Upload any additional information
Number of students benefited by scholarships and free ships provided by the Government durin the year (Data Template)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the in government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by non- government agencies during the year

642

File Description
Upload any additional information
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills	**A. All of the above**

File Description
Link to Institutional website
Any additional information
Details of capability building and skills enhancement initiatives (Data Template)

5.1.4 - Number of students benefitted by guidance for competitive examinations and ca offered by the institution during the year

Nil

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and offered by the institution during the year

80

File Description	D
Any additional information	
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**A. All of the above**

File Description
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee
Upload any additional information
Details of student grievances including sexual harassment and ragging cases

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

80

File Description	Do
Self-attested list of students placed	
Upload any additional information	
Details of student placement during the year (Data Template)	

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

63

File Description	Documents
Upload supporting data for student/alumni	**View**
Any additional information	**No File**

| Details of student progression to higher education | **View** |

5.2.3 - Number of students qualifying in state/national/ international level examinations (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinati

5.2.3.1 - Number of students qualifying in state/ national/ international level examinatic JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government ex during the year

28

File Description	Do
Upload supporting data for the same	
Any additional information	
Number of students qualifying in state/ national/ international level examinations during the year (Data Template)	

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activitie university/state/national / international level (award for a team event should be counted the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activi university/state/ national / international level (award for a team event should be counte the year.

14

File Description
e-copies of award letters and certificates
Any additional information
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)

5.3.2 - Institution facilitates students' representation and engagement in various administra and extracurricular activities (student council/ students representation on various bodies as processes and norms)

The Student Development Cell undertakes various schemes for the stude Earn and Learn Scheme, Nirbhaya Kanya Workshop for the empowerment of plantation, Gender Sensitisation Workshop, etc. But due to Covid 19 p of the schemes were undertaken in the year 2021-22. The Student's Cou active this year and it created a platform for them to showcase their leadership qualities, their decision making and coordinating skills t various competitions held under various departments. It helped them a their ideas, creativity, interests and concerns so as to contribute t development, development of the student's fraternity as well as devel college and society at large.

Students Council **were associated with organizing various programs. Th**
Cultural Coordinators also coordinated and ensured students participa
various Inter college competitions as well.

The institution encourages student representation in the academic and
administrative committees of the institution. Students are appointed
the faculties for sincere and unbiased opinions on various discussion
of various committees such as Grievance Cell, IQAC, NSS Committee, Pl
Anti-Ragging Cell, Etc.

File Description	Documents
Paste link for additional information	
Upload any additional information	**View**

5.3.3 - Number of sports and cultural events/competitions in which students of the Instit participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Ins participated during the year

76

File Description
Report of the event
Upload any additional information
Number of sports and cultural events/competitions in which students of the Institution participa during the year (organized by the institution/other institutions (Data Template)

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the developr institution through financial and/or other support services

Christ College Alumni Association has already started taking efforts
body registered with the Society's Registration Act 1950. During the
2021-22, Christ College-Pune entered into a contract with Alma Shines
which will provide services in the form of an online platform to help
and engage the alumni. 545 students registered on this portal. New me
the association by availing lifetime membership. 351 new members join
Association during the period. The association raised Rs.70,200 throu
subscriptions. The association operates a bank account which as on 31
shows a balance of Rs. 222,529.

The Alumni Association Council met twice to discuss and plan for vari
plans . Various activities were organized by the Alumni association i
alumni were engaged as resource persons including Awareness Session o
Crime, A Webinar "What Next – Alumni Speaks" on corporate professiona
Guest Lecture on "Developing soft skills essential for Corporate and
Journey". Leadership and Communication Skills in today's business env
the month of December, Alumni Association organized Alumni Meet "Reur
which saw an active participation of 206 alumni students

File Description	Documents
Paste link for additional information	**https://drive.google.com/file/d/1zAHLUst5SOr0gGBrkxGhURLLc usp=share_link**
Upload any additional information	**View File**

5.4.2 - Alumni contribution during the year (INR in Lakhs) | **E. <1Lakhs**

File Description	Documents
Upload any additional information	**Vie**

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and miss institution

Christ College - Pune has always believed in imparting value-based ec its inception. The Institute has well qualified administrators along competent governing body to provide effective leadership and guidance levels. There is a well-defined system and organizational structure c with the Vision and Mission of the institute.

Vision

Our motto is "Enlighten to Excel".

Mission

The college regards education as integral to formation of human perso fulfillment of his/her individual and social responsibilities.

It aims at forming leaders who are intellectually competent, spiritua morally upright, psychologically integrated and socially responsible

CMI priests govern the institution, which aims to explore new dimensi momentum in teaching and learning system; the entire academics and ac is processed with farsighted vision anddemocratic approach. Expected are communicated through Principal to staff and students.

With an efficient Governing Body strongly supported by Advisory and L Committee college enjoys decentralization and participative managemen is appointed by Governing body who fosters Institution with the suppo Departments, Coordinators, and various functional committees with men different departments, College Development Committee, Executive Counc Council, Librarian and Controller of Examinations ensure that entire functions effectively. Administrator monitors all matters pertaining and maintenance. IQAC initiates various programs to enhance quality a

excellence. Appointment of student representatives in committees ensu
innovative thinking and transparency and participative management

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

6.1.2 - The effective leadership is visible in various institutional practices such as decentrali
participative management.

Institute believes in the practice of decentralized and participative
with proper well defined functional cells and committees and the cult
reflected in the involvement of staff and students in various activit
of various initiatives is proposed and formulated in CDC and IQAC mee
Director ensures that plans are executed well by functional committee
Executive Council,Student Development Committee, Anti Sexual Harassme
Grievance Redressal Cell, Anti Ragging Cell Placement Cell NSS Commit
Committee Examination Cell Library Advisory Committee Women's Cell Sc
Support Cell Code of Conduct Monitoring Cell

These cells and committees include members from faculty, administrati
student representatives Apart from this, duties pertaining to various
co-curricular and extra-curricular activities and events are assigned

Institution ensures collective leadership and delegation of authority
reflection of this practice is seen in delegation of authority by Dir
Heads of various Departments in the institute who coordinates smooth
academic activities.

They plan various value added initiatives like seminars, workshops, c
counseling sessions, skill enhancement activities, industrial visits,
etc.

A reflection of institute's belief in participative management can be
organization of various events in the college. A two day national wor
successfully conducted with active participation of faculty members i
the workshop. Right from extensive planning by IQAC team to smooth ex
assigned duties by staff members, effective leadership through partic
management and decentralization approach was visible.

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

In accordance with Vision and Mission of institution and following po
effective leadership through decentralization and participative manag
Perspective Plan is drawn at the commencement of academic year. This
as guide in planning various activities and ensuring smooth ,effectiv
of academic and administrative activities. Academic planners are prep
committees are formed and duties for round the year activities are as

faculty members for streamlining all academic and administrative proc
order to escalate teaching-learning, FDPs and skill enhancement progr
organized for faculty and administrative staff. Career advancement an
enhancement courses are conducted for students. In order to promote r
culture faculty members are encouraged to publish papers, participate
conferences and attend quality related FDPs, seminars and workshops.
is organized and efforts are made for alumni engagement to strengthen
institute relationship. In accordance with institute's vision and mis
providing holistic and formal education to all, institute provides sc
and fee concessions to needy and deserving students. College organize
extension and outreach activities to create social sensitization amor
students.Institute strives to maintain an eco-friendly campus.

File Description	Documents
Strategic Plan and deployment documents on the website	No File
Paste link for additional information	
Upload any additional information	Vie

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from p
administrative setup, appointment and service rules, procedures, etc.

Institutional organizational structure focuses on decentralization ir
making in academics and administration. Governing Body functions with
Advisory Committee and College Development Council. Director is suppo
of Departments, Coordinators, various committees, executive council a
council for governance . Matters related to finance and maintenance a
by Administrator with Office Superintendent and Administrative staff.

IQAC chalks out and effectively implements plans to achieve quality ,
on fulfillment of tasks with suppport from all stakeholders . Commitm
improvement of quality rather than mere institutional control is the
which policies and procedures are formulated and measures are taken t
information on various functionsof institution. Annual report/activit
collected from all committees and is evaluatedit at the end of academ
Librarians manages day to day library activities and Directors of phy
education are responsible to organize all inter and intra college spc
activities and ensure discipline of the College is well maintained. C
Examination Officer ensures that college and university examinations
in a smooth and timely manner. Student council constituted from repre
students from various classes supportsfaculty members in ensuring smc
effective decision making matters related to individual students and
organizing college events.

College follows guidelines of UGC, State Government Higher and techni
department and affiliating University for procedures involving recrui
appointments, promotions and service matters as applicable to minorit
financing institutions. A service book of staff is maintained in the
office.

File Description	Documents
Paste link for additional information	Nil

Link to Organogram of the institution webpage	**https://christcollegepune.org/wp content/uploads/2022/01/Organogram**
Upload any additional information	**View File**

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination | **B. Any 3 of the above**

File Description
ERP (Enterprise Resource Planning)Document
Screen shots of user inter faces
Any additional information
Details of implementation of e-governance in areas of operation, Administration etc(Data Template)

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

Welfare measures for teaching and non- teaching members ensure not ju development of staff but also aims to promote their efficiency and ef through effectively supporting them.

There is provision of casual leaves and special leaves can be availed for exams for academic enrichment. Faculty members are encouraged to in Conferences/ Workshops to enhance their quality in academics and r FDPs are organised for them . Duty leave is granted when staff member official duties such as external examiners, paper setters in Universi participate in Seminars, Conferences, Workshops etc.. Leaves are also maternity and marriage. A pregnant woman employee in institute can av leave as per norms of government and society.

College provides fees concession for wards of staff and interest free facility to staff members on need basis. Benefit of provident fund is some staff members. Salaries are periodically revised.

Occasions like birthdays of staff members, Christmas, Diwali etc. are Staff picnic is organized every year. Teachers are felicitated on aca achievements. Free uniforms are given to staff.

ROs, water filters, fire safety equipment and CCTV cameras are instal the campus.There is tie up with a doctor in case of any medical emerg in college campus. There is a bank , gymnasium ,canteen and a statior the campus.

File Description	Documents
Paste link for additional information	

Upload any additional information	**Vie**

6.3.2 - Number of teachers provided with financial support to attend conferences/ work towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/wor towards membership fee of professional bodies during the year

39

File Description
Upload any additional information
Details of teachers provided with financial support to attend conference, workshops etc during year (Data Template)

6.3.3 - Number of professional development /administrative training programs organized institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes the institution for teaching and non teaching staff during the year

4

File Description
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).
Reports of Academic Staff College or similar centers
Upload any additional information
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Progran during the year (Professional Development Programmes, Orientation / Induction Program Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz. Induction Programme, Refresher Course, Short Term Course during the year

35

File Description	Doc
IQAC report summary	
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	
Upload any additional information	
Details of teachers attending professional development programmes during the year (Data Template)	

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

.The institute follows rigorous performance appraisal system for Tea
Teaching staff.The performance of a teacher is appraised through his/
implementation of innovative methodologies in classroom lectures, ser
tutorials,course delivery, question paper setting and evaluation,upda
materials etc.Student feedback and pass percentage of course are also
Performance is evaluated on the basis of 4 dimensions: Self-Appraisal
Department's Evaluation Report, event coordinator's report and Studen
Self-appraisal forms prepared on the basis of Academic Performance In
(API) in accordance with UGC guidelines are filled in by faculty memb
submitted to IQAC. Based on data collected, API scores for all facult
calculated. At the end ofacademic year, HODs also prepare performance
reports of all faculty members of his/her department on the basis of
parameters and submit to IQAC. Feedback forms are circulated to stude
collect information about teacher and different aspects pertaining to
process. The IQAC team makes a comprehensive report on students' feed
Information pertaining to above reports are collected and presented t
of the college. Analysis of these reports is discussed with individua
members, suitable improvement measures are suggested and grievances a
addressed.This entire process helps in monitoring employee's performa
providing constructive feedback.

Various parameters like awareness, productivity, quality, contributic
institute etc. are taken into consideration for performance evaluatic
appraisalof non teaching staff

File Description	Documents
Paste link for additional information	
Upload any additional information	<u>Vie</u>

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the va
and external financial audits carried out during the year with the mechanism for settling auc
within a maximum of 200 words

Purpose

The Purpose of the Institutional accounts is to be audited by both ir
external statutory audits and to establish accuracy and genuineness c
transaction .

Scope

The Scope of financial jurisprudence ,is to evolve activity —based bu
along with time-line based deliverables,providig accountability linke
administrative and financial autonomy.

Procedure:

It has deployed consistent internal audit in addition to statutory ex
.suitable institutional mechanisms are available to monitor the effec
efficient use of financial resources.The annual budget of revenue exp
capital expenditure are recommended annually by the accounts departme

approved by the Management.Results are compared and analysed to the budget.Generally,the recurring expenses and capital expenditures are be within the budgeted resources of the institution ,thereby deficit not encourged .It has engaged in accessing in income and expenditure monthly (Budget Variance) and later yearly.

Internal Audit is carried by the person appointed by the management . audit is done thoroughly and checked all day to day transaction in ac the objective and to the proposed expenses of the approved budgets.Pu transaction ,bank reconciliation,statutory payments made are verified basis.Periodical Budget Variance Reports are submitted by the interna the management to understand the current position and corrective step if any required if there is any deviation from the objectives.

External Audit is Appointed by the Management as per resolution passe

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers (INR in Lakhs)

10

File Description	D
Annual statements of accounts	
Any additional information	
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resour

Institute maintains & follows a well-planned process for mobilizatior resources .The Process involves with various Deapartment Heads and Ac ,then proceeds for final approval from Management .Institute has desi specific rules for fund usage and resource utilization based on propo budget.Students' Tuition feeis the major source of income for the ins

Utilization of Funds:

Finance Committee has been constituted to monitor optimum utilizatior various recurring and non-recurring expenses. Accounts department see from vendors for purchase of equipment, computers, books etc.Quotatio scrutinized by members appointed by Management before a final decisio based on parameters like pricing, quality, terms of service, etc. Pri consults with accounts department to ensure that expenditure lies wit approved budget for the particular year. Intervention of management i caseexpenditure exceeds budget or clarification is sought from Accoun Department.

Resource Mobilization Policy and Procedures

Before financial year begins,college budget is prepared. Institutiona
includes recurring expenses such as salaries, Utility bills such ele
internet and telephone expenses, stationary and other maintenance Exp
includes planned capital expenses such as lab equipment, furniture, a
development fixed assets. The Budget is Scrutinized and approved by t
management and Governing Council. Accounts Department and Purchase de
monitor whether expenses are exceeding budget provision. Statutory au
also appointed who certify the financial statements in every financia

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionaliz
assurance strategies and processes

Institution reviews its teaching learning process, structures & metho
operations through IQAC. To improve the pedagogy of teaching and to k
innovative techniques and tools ,FDPs were organised for faculty to u
themselves.They were given trainings to use ICT tools in classrooms .
academic activities such as ,number of classes held, course syllabus
Internal Examinations conducted and teaching lesson plans are periodi
reviewed. IQAC collects feedback from students and all stakeholders c
Learning performance.Such feedbacks are analyzed and necessary improv
measures are suggested to the concerned faculty and for improvements
learning new add on courses were introduced

For developing research experience of faculty and for enhancement of
profile teachers are encouraged to write research papers in high inde
publish chapters and books, register for Ph.D. and enroll for FDPs, c
Programs and participate in conferences. A Faculty Development progra
the Desk-Reject: Prowess of Research Writing' was arranged in the Ins
facilitating the research efforts of the faculty, institute provides
regular journals and e- journals, Wi-Fi, memberships of E-resources s
LIST.. A research series titled 'Higher Education in India - Prospect
Challenges, Concerns' was published, which included chapters written
the faculty members of the institute. Two of the faculty members comp
PhD in this academic year and a few have enrolled for the same.

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vie**

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of c
learning outcomes at periodic intervals through IQAC set up as per norms and recorded the i
improvement in various activities

The Institution reviews its teaching learning process, structures & m
of operations throughIQAC. It holds periodic meetings under chairmans

Director and reviews the progress of academic activities The departme
,timetable ,teaching plans and compliance reports are verified and it
compliance is ensured The teachers are encouraged to apply new teachi
and make extensive use of ICTTo facilitate hybrid mode of education,
Intelligent Panels were installed in some classrooms. Training sessio
organized for faculty members to familiarize them with the usage of p
was organized to equip the teachers with tools and technologies usefu
creating a better classroom experience for the students. The IQAC col
feedback from students and other stakeholders on teaching – learning
at the end of each semester. The feedback is analyzed and corrective
taken for necessary improvements. New Add-on courses are introduced a
feedback and students are encouraged for online certificate courses .
outcomes are reviewed after conducting examinations . For slow learni
remedial classes are conducted.Teachers fill API forms for annual app

File Description	Documents
Paste link for additional information	
Upload any additional information	**Vi**

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Docume
Paste web link of Annual reports of Institution	
Upload e-copies of the accreditations and certifications	**V**
Upload any additional information	**No F**
Upload details of Quality assurance initiatives of the institution (Data Template)	**V**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the ye

- The institution actively promotes gender equity by giving male an staff and students the same opportunity in committees and cells, curricular activities, NSS, sports, and other areas.
- Institute is well equipped with CCTV cameras fixed at various str locations. Fire extinguishers are installed for safety in corrido
- Special counselling sessions are conducted. Need based counsellin to staff and students by experts.

- Institute has various active cells like Anti-sexual harassment ce cell, Anti-ragging cell and Student's Grievance Redressal cell.

- Cafeteria has separate sitting area for girls.

- **Library also has separate sitting area where girls can sit comfor study.**
- **The girls' common room has a spacious sitting area with a cot to of emergency. It has attached washroom with sanitary napkin vendi**
- **Separate girl and boy washrooms are located on alternate floors.**
- **Adequate physical facilities are provided to staff members in the**
- **Various programs like workshops, orientation, seminars, debates, etc. are conducted to promote gender equity.**

File Description	Documents
Annual gender sensitization action plan	**https://christcollegepune.o content/uploads/2022/12/7.1.1-Anr Sensitization-Plan-.pd**
Specific facilities provided for women in terms of:a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	**https://christcollegepune.o content/uploads/2022/12/7.1.1- facilities-provided-for-wom**

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**B. Any 3 of the above**

File Description	Documents
Geo tagged Photographs	**View**
Any other relevant information	**View**

7.1.3 - Describe the facilities in the Institution for the management of the following types o non-degradable waste (within 200 words) Solid waste management Liquid waste managemer waste management E-waste management Waste recycling system Hazardous chemicals and management

Solid waste management

- **Color coded bins for dry, wet, plastic and sanitary waste are use segregation.**
- **The students are accustomed to use bins placed in each classroom around the campus.**
- **Vermiculture compost unit is constructed to convert the organic w fertilizer.**
- **Composting pit is used to convert green waste into organic manure maintaining campus garden.**

Liquid waste management

- **Recycling of water is promoted through rain water harvesting. 5La capacity tank is constructed to recycle and save water which is u construction work, washing purposes and also provided to the loca during scarcity.**

- **Waste water of washrooms is recycled for gardening purpose.**

Bio-medical waste management

- **The biomedical waste- sanitary pads are disposed through napkin i installed in campus.**

E-waste management

- **E-waste disposal is stored in a warehouse from where it is handed waste collectors.**

File Description
Relevant documents like agreements / MoUs with Government and other approved agencies
Geo tagged photographs of the facilities

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus	**A. Any 4 or all of the abov**

File Description	Docum
Geo tagged photographs / videos of the facilities	
Any other relevant information	

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows: 1. **Restricted entry of automobiles** 2. **Use of bicycles/ Battery-powered vehicles** 3. **Pedestrian-friendly pathways** 4. **Ban on use of plastic** 5. **Landscaping**	**A. Any 4 or All of the abov**

File Description	Documents
Geo tagged photos / videos of the facilities	**Vi**
Various policy documents / decisions circulated for implementation	**No Fi**
Any other relevant documents	**Vi**

7.1.6 - Quality audits on environment and energy are regularly undertaken by the instit

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus	**B. Any 3 of the above**

recognitions/awards 5. Beyond the campus environmental promotional activities

File Description	Docume
Reports on environment and energy audits submitted by the auditing agency	**V**
Certification by the auditing agency	**V**
Certificates of the awards received	**No F**
Any other relevant information	**V**

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment   5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies of reading material, screen   reading

A. Any 4 or all of the abov

File Description
Geo tagged photographs / videos of the facilities
Policy documents and information brochures on the support to be provided
Details of the Software procured for providing the assistance
Any other relevant information

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e harmony towards cultural, regional, linguistic, communal socioeconomic and other diversitie words).

Students from diverse castes, genders, religious backgrounds, geograp locations, and language backgrounds are all enrolled in classes witho experiencing any form of prejudice, which shows that the institution the equality of all cultures and traditions. The college cultivates a peace and harmony for all of the students in order to guarantee that student, regardless of background, receives impartial treatment.

To ensure that every student, regardless of background, receives unbi treatment, the college fosters an atmosphere of peace and harmony for students. To inculcate feeling of tolerance and harmony among student faculty, commemorative days are celebrated on the campus with the ini support of the management to generate the feeling of oneness and soci The students and staff jointly celebrate cultural and regional festiv Diwali and Christmas. Various activities like Unity Day, Constitution National youth Day, Republic Day, world wild life day etc. are organi educate students about social values and communal harmony. The colleg special financial support to the students purely on a need basis. Stu other states and nationalities are encouraged to take admission. Univ workshop on 'Human Values and Professional Ethics' was organized for

college also has active Code of Conduct Monitoring Committee, Anti- S
Harassment Cell, Anti-ragging Cell & Women's Cell to ensure unity and
among students.

File Description	D
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	
Any other relevant information	

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obliga rights, duties and responsibilities of citizens

Christ College Pune sensitizes the students and the employees of the
towards the constitutional obligations about values, rights, duties,
responsibilities of citizens which enables them to conduct as a respo
citizen. College thoroughly believes and works on laid down core valu

"Faith In God

Moral Uprightness

Social Responsibility

Pursuit of Excellence"

The day at Christ College starts with a morning prayer and National A
played where students observe silence generating a spirit of peace ar
Discipline is given utmost priority as far as behaviour, dress code,
is concerned. A separate code of conduct is given in student's handbc
manual on roles and responsibilities is followed by the staff. The cc
to provide an effective, supportive, safe, accessible, and affordable
environment through different cells like Student's Grievance Redressa
Ragging Cell, Women's Cell, Anti-Sexual Harassment Cell and Code of C
monitoring committee. Various programmes like Constitution day, Unity
Day, Say no to plastic drive, Unity day, Awareness on gender equity a
beggary are organised. The affiliating university curriculum is frame
mandatory courses to inculcate constitutional obligations, high value
awareness among students. Students are motivated to participate in va
programs related to culture, traditions, values, duties, and social
responsibilities.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	**https://christcollegepune.c content/uploads/2022/12/7.1**
Any other relevant information	Nil

7.1.10 - The Institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor	A. All of the above

adherence to the Code of Conduct Institution
organizes professional ethics programmes for
students,   teachers, administrators and
other staff   4. Annual awareness programmes
on Code of Conduct are organized

File Description
Code of ethics policy document
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims
Any other relevant information

7.1.11 - Institution celebrates / organizes national and international commemorative days, festivals

The national and international memorial days are frequently commemora
honored in our institution in order to uphold unity and a good work e
as well as to educate the students about their rich cultural history
national pride.Our institution celebrates these events with great ent
commemorate the ideology of nationalism and to pay tribute to our gre
heritage. The faculty, staff and students of the institution all come
under one umbrella to celebrate these occasions and spread the messag
peace, love and happiness throughout.

We observe significant days such as Women's Day, Constitution Day, Un
Republic Day, and Independence Day annually. Every year, campaigns to
and guest talks by environmental experts are held to instill a sense
responsibility in the students. Women's Day is celebrated to recogniz
contributions made by women and girls across the globe in building a
future.

File Description	Docu
Annual report of the celebrations and commemorative events for the last (During the year)	
Geo tagged photographs of some of the events	
Any other relevant information	

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC in the Manual.

Best Practice 1 Title: Holistic development of students The Practice
College prioritizes core values including faith in God, moral upright
responsibility, and pursuit of excellence in the personal growth of i
The college provides a strong teaching and learning environment and o
co-curricular and extra-curricular activities, as well as professiona
programs and social awareness events. Students at Christ College have
involved in various social awareness. In addition, the college offers

courses on topics such as the constitution and human rights to furthe students' moral values and career readiness. Best Practice 2 Title: Sensitization The Practice Christ College has introduced various in-c outreach, and extension activities, workshops, and webinars as part c sensitization initiative. These include green initiatives such as pla drives and anti-plastic campaigns, as well as sessions on topics suc Indian constitution, youth empowerment, gender equality, and voter's College also organized vaccination drives and distributed free ration during COVID-19 pandemic. Workshops and webinars focused on topics in gender equality, human values, professional ethics, and gender sensit College has also

organized rallies to raise awareness about issues such as the enviror cancer.

File Description	Documents
Best practices in the Institutional website	**https://christcollegepune.org/wp-content/uploads/2022/12/7.2-Best-Practic**
Any other relevant information	**Nil**

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and t words

Staff and students are encouraged to keep the college clean, green, a friendly. Institute has a serene, lush green campus providing a natu environment for holistic development of students. 60% of 5 acres land by more than 400 trees of varied varieties. College has many seasonal and medicinal plants. Keeping a complete balance of flora and fauna i ecosystem domestic animals like rabbits, guinea pigs, hens, black chi fishes, and various varieties of birds are reared. Organic manure is vegetables and fruits are cultivated and distributed to neighboring c free of cost. College promotes pedestrian-friendly roads with 'No- Ve Campus has green landscape where students can freely sit and have aca discussions to feel one with nature. Students actively participate ir like plantation, cleanliness drives, awareness rallies, campaigns, e> and lectures. Environmental studies is taught as a part of syllabus. horn in the college is strictly prohibited. College encourages partia free and paperless campus by reducing the use of paper in administrat procedures and in academics. Institution uses renewable energy resour its annual power consumption through Solar power, use of LED bulbs ar harvesting.

File Description	Documer
Appropriate web in the Institutional website	**V**
Any other relevant information	**V**

7.3.2 - Plan of action for the next academic year

Institution plans to focus on:

- **Proceeding for the second cycle of NAAC accreditation .**

- Upgrading faculty skills for teaching and research through Facult
  programmes and Quality Improvement Programs
- Strengthening the activities of Research Cell to accelerate resea
  of teachers and introduction of incubation centre enhancing spiri
  entrepreneurship among students
- Encouraging staff for organizing and attending more number of qua
  conferences and seminars
- Organizing more number of career advancement/ capability enhancen
  sessions/add on courses/certificate courses/skill development pro
  students ,making them industry ready
- Introduction of Associations and Clubs aiming to provide particip
  learning opportunities ,developing decision making and leadership
- To sign MOUs with other Institutions, NGOs, Corporates and Indust
  Associations to promote Academia – Industry Linkages, to enable p
  internship, training, social sensitization etc. for the students.
- To foster and strengthen relationship of Alumni with the Institut
- Organizing more extension and outreach activities.

- Infrastructural development